

Hillside Day Nursery

43 Britannia Road, Kingswood, Bristol, BS15 8BG



Inspection date

Previous inspection date

19 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership of the nursery is strong. The managers fully involve all of the staff and parents in evaluating their practice to identify their strengths and areas for improvement. Staff are well supported and encouraged to develop their skills and knowledge to benefit the children.
- Partnerships with parents are successful. Parents are well involved in their children's learning. For example, they are informed about progress and are encouraged to implement ideas to support the staff with their planning.
- Staff develop good relationships with the children. They are skilled at supporting children to settle and feel secure. For example, they eagerly welcome children and use their interests to help them to feel at ease.
- Children who speak English as an additional language are supported well with their language and communication skills. They quickly settle and develop good friendships.

It is not yet outstanding because:

- At times, staff do not build as well as possible on children's interests to fully challenge their learning. For example, they sometimes miss opportunities to extend children's early reading and writing skills.
- Some elements of the daily routines are not organised as well as possible. On occasion, children become restless as they are not able to quickly get involved in their chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to intervene to challenge and extend children's learning, particularly their early literacy skills
- review and improve some elements of the organisation of the daily routine to enable children to engage more quickly in activities of their choosing.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the managers and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with one of the managers.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and staff have a good understanding of the local procedure that they should follow to report concerns about children's welfare. Staff place a high priority on children's safety. For example, they talk to children about using equipment in a safe way and regularly check that the environment is safe and free from risks. Managers monitor staff well. They follow rigorous recruitment procedures and ensure that staff are safe and suitable for their roles. Children's development is monitored closely. Managers review the progress of individual and groups of children, to support planning and to close gaps in learning.

Quality of teaching, learning and assessment is good

Staff get to know the children well. They work closely with parents to get a good understanding of children's needs to plan activities that are interesting and stimulating. Children develop good language skills and staff support this aspect well. For example, they introduce new words to the children's vocabulary as they carry out tasks, such as talking about the 'segments' of the orange as children peel fruit. Staff support children to develop their finer physical skills. For example, children enjoy practising their control as they use scissors to cut around their pictures. Younger children enjoy exploring how technology works. For example, they use the technology to look at their online learning records and to look back at photographs.

Personal development, behaviour and welfare are good

Staff help to raise children's confidence and self-esteem. Children respond well as staff celebrate and praise their efforts. Children gain a good understanding of the benefits of a healthy diet. For example, they talk about fruit making them 'run fast' as they prepare their snack. Children benefit from daily outdoor play opportunities in the garden and they enjoy taking part in learning about the natural environment during walks to the wooded area. Staff support children to learn and respect cultures that are different to their own. They use books and activities to teach the children about the beliefs and celebrations of others.

Outcomes for children are good

Children are keen and motivated to learn. They develop good skills to support them with their future learning. For example, they listen and have good concentration. Older children show confidence in carrying out tasks independently. For example, they peel, cut and slice fruit for their snack and wash up their plates and cups after lunch. Young children develop their physical skills well, such as carefully putting the correct pieces together to make a train track and using brushes to sweep up sand. Children are well prepared for the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	EY491200
Local authority	South Gloucestershire
Inspection number	1023640
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	33
Number of children on roll	51
Name of registered person	Hillside Day Nursery Ltd
Registered person unique reference number	RP902279
Date of previous inspection	Not applicable
Telephone number	0119604330

Hillside Day Nursery registered in 2015. The nursery is situated in the Kingswood area of Bristol. It is open from 7.30am to 6pm, all year round except for bank holidays. The nursery has two joint managers, both qualified to level 4. There are eight members of staff, most of whom are qualified to level 3.

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